**Lindsay High School**

Level 4, Option B

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| **Components** | **4** | **Content Specific Criteria** | **3** |
| Topic | Choose a topic of interest, relevant and complex.  Directly address topic.  Choose a topic that applies to multiple MT’s in more than one content area. |  |  |
| Thesis | Develop a driving question(s).  Relevant to topic, arguable, and supportable. |  |  |
| Research | Organize research sources.  Use of multiple (8-12) and varied types of sources.  Minimum of 5 citations.  Evaluate source reliability and bias.  Research and select appropriate format. |  |  |
| Organization | Properly organized to maintain focus and coherence throughout. |  |  |
| Structure | Choose a primary media tool such as:   * Powerpoint * Prezi/Or Similar * Video * Website/Blog/Wiki   Choose two complementary tools such as:   * Brochure * Newsletter * Note-taking handout * Model/Prop/Poster/Costume * Survey/Quiz/Interactive tool * An additional primary tool   Clear control of conventions of standard written and spoken English. |  |  |
| Content | Complex evaluation of topic that draws relevant conclusions and/or plausible predictions.  Balance of original analysis and sources.  Real world application such as:   * A current event(s) * Including data analysis using charts or graphs * Connects to local issues |  |  |
| Revision | Revises and edits based on feedback from 3 learner groups, LF’s, or Administrators, include plus/delta forms. |  |  |
| Delivery | Maintain good eye contact and posture.  Proper volume, pronunciation, and pacing.  Effective use of movement and gestures. |  |  |

Media Presentation