**Lindsay High School**

Level 4, Option B

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| **Components** | **4** | **Content Specific Criteria** | **3** |
| Topic | Choose a topic of interest, relevant and complex.Directly address topic.Choose a topic that applies to multiple MT’s in more than one content area. |  |  |
| Thesis | Develop a driving question(s).Relevant to topic, arguable, and supportable. |  |  |
| Research | Organize research sources.Use of multiple (8-12) and varied types of sources.Minimum of 5 citations.Evaluate source reliability and bias.Research and select appropriate format. |  |  |
| Organization | Properly organized to maintain focus and coherence throughout. |  |  |
| Structure | Choose a primary media tool such as:* Powerpoint
* Prezi/Or Similar
* Video
* Website/Blog/Wiki

Choose two complementary tools such as:* Brochure
* Newsletter
* Note-taking handout
* Model/Prop/Poster/Costume
* Survey/Quiz/Interactive tool
* An additional primary tool

Clear control of conventions of standard written and spoken English. |  |  |
| Content | Complex evaluation of topic that draws relevant conclusions and/or plausible predictions.Balance of original analysis and sources.Real world application such as:* A current event(s)
* Including data analysis using charts or graphs
* Connects to local issues
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| Revision | Revises and edits based on feedback from 3 learner groups, LF’s, or Administrators, include plus/delta forms. |  |  |
| Delivery  | Maintain good eye contact and posture.Proper volume, pronunciation, and pacing.Effective use of movement and gestures. |  |  |

Media Presentation