**Lindsay High School**

Level 4, Option C

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| **Components** | **4** |
| Topic | Choose a topic of interest, relevance, and complexity.Choose a topic that applies to multiple MT’s in more than one content area.Directly address topic.Develop a driving question(s). |
| Research | Organize research sources.Use of multiple (8-12) and varied types of sources.Minimum of 5 citations.Evaluate source reliability and bias. |
| Organization | Properly organized to maintain focus and coherence throughout presentation. |
| Structure | Choose one presentation tool such as a video, powerpoint, prezi, poster, skit, brochure, blog or wiki, art or wood project, etc.IntroFull name and personal background info.Explain subjects to be addressed in presentation.In-depth description of MT’s that were learned from those subjects.BodyResearch and explain a real life example that relates to MT’s (includes important dates, people, ideas, places, locations,etc)Make inferences from the real life example that applies to the audience.Question & AnswerPredict possible questions your audience may ask.Research and write possible answers to these questions.Practice answering verbal questions from peers. Clear control of conventions of standard written and spoken English. |
| Tryouts | Have a peer or peer group listen and give feedback on presentation prior to tryout.Attend one of two tryouts on \_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_.Be prepared with final presentation.All three areas of presentation structure will be evaluated.Use feedback from tryouts to improve presentation. |
| Delivery  | Present at Exhibition Night on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_.Be on time.Maintain good eye contact and posture.Proper volume, pronunciation, and pacing.Effective use of movement and gestures.Wear professional/business attire. |

Exhibition Night